



CHEYENNE ROSS

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EDUCATION

Emory University | Atlanta, GA
PhD Student - African
American Studies
Aug 2023 - present

New York University | New York, NY
MA - Higher Education and Student
Affairs, 4.0
Sept 2020 - Dec 2022

St. John's University | Jamaica,
NY
BA - English, Summa Cum Laude
Aug 2016 - May 2020

RESEARCH INTERESTS: EDUCATIONAL STUDIES, UNIVERSITIES AND SLAVERY, REIMAGINING THE UNIVERSITY, REPARATIONS

PROFESSIONAL EXPERIENCE

Writing Specialist, Aug 2024 - current

National Scholarships & Fellowships Program, Emory University

- Provide writing, editing, and proofreading support for student and alumni applications to nationally competitive awards.
- Offer feedback on personal statements, research proposals, and CVs in one-on-one sessions and draft review workshops.
- Assist with program administration, including note-taking during nomination interviews and document review.
- Collaborate with staff on internal and external documents, contributing to program assessment and evaluation.

Guest Connections Coordinator, Sept 2022 - May 2023

Bridge Homeless Recovery Center, Dallas, TX

- Assist intake coordinators and provide guests with support navigating the facilities upon intake completion
- Support diversion and prevention by sharing resources with guests who contact the facility
- Support guests by identifying needs and pointing them to appropriate resources

Future Focus Coach, Oct 2021 - June 2022

Good Shepherd Services, New York, NY

- Establish community partnerships and pathways to support caseload of 15-18 foster care youth including work, training, post-secondary education and other program options
- Identify, develop, and utilize tools to assess residents' career interest, educational needs, and work readiness
- Facilitate workshops to ensure youth exposure to post-secondary readiness and exploration/competency developments

Assistant Resident Hall Director, Aug 2020 - June 2021

School of American Ballet, New York, NY

- Academic advising and mentoring for caseload of 13 youth
- Community building through educational, recreational, and cultural programming and interpersonal relationship building
- Support safe and inclusive environment within residential hall

CO-CURRICULAR

Acquisitions Editor

NYU Journal of Student Affairs
Aug 2021 - Dec 2022

Grant Manager

Sending Her Essentials
2021 - 2022

Internal Review Board Editor

NYU Journal of Student Affairs
2020 - 2021

AFFILIATIONS

Ronald E. McNair Scholar
2018 - 2020

Sigma Tau Delta, English Honor Society
2017-2020

NYU Social Sector Leadership Diversity Fellowship
2020 - 2022

SKILLS

Academic Writing
Qualitative Research
Advocacy
Grant Writing
Mentorship

High School Mentor, Aug 2019 - June 2020

Breakthrough New York, NY

- Co-teach college preparation workshops using a pre-developed curriculum for group of 15 students
- Schedule monthly check-ins with caseload of 11 mentees to assist students in their developing academic careers
- Maintain extensive notes tracking progress through Excel spreadsheets

Undergraduate Writing Coordinator, Oct 2018 - June 2020

SJU Writing Across Communities, New York, NY

- Advocate for student learning experiences by mentoring faculty on writing pedagogies that emphasize student experiences and perspective
- Collaborate with faculty to further faculty use of writing for learning and teaching in academic communities
- Develop and present program development, intervention, and improvement strategies at national and regional conferences



WRITING AND EDITING

Grant Manager

Sending Her Essentials

2021 - 2022

- Research and submit grant applications relevant to the program statement and core values of the non-profit
- Meet with team members for planning of proposals and provide consistent updates on the status of applications
- Support rebranding of organization and social media presence to further community engagement and relationship building for funding efforts

Acquisitions Editor

NYU Journal of Student Affairs

2021 - 2022

- Create and disseminate materials for recruitment opportunities, call for abstracts, IRB/ERB applications, etc.
- Oversee all external communications for JoSA by managing the JoSA email inbox, website, and social media accounts to ensure all public information is accurate and up-to-date
- Create and implement incarcerated writers initiative in collaboration with NYU Prison Education Program
- Decide on manuscripts to be edited and or published for JoSA production cycle

Internal Review Board Editor

NYU Journal of Student Affairs

2020 - 2021

- Collaborate with author to edit manuscript throughout year-long production cycle to ensure manuscript is prepared for publication
- Collaborate with fellow IRB members to edit research manuscripts within journal standards
- Attend scholarly writing training and development
- Uphold APA 7 standards



RESEARCH

Project Title: Assessing Belongingness in a Writing Across Communities Program at St. John's University Through the Lived Experiences of Student Partners

Principal Investigator: Cheyenne Ross

St. John's University, Queens, NY | June 2019 - Sept 2019

- Explore belongingness in Higher Education through student testimonies about experiences
- Received IRB approval
- Developed a semi-structured interview protocol and interviewed four students
- Completed a research paper and designed a poster to present at the 2019 FIU McNair Scholars Research Conference



PRESENTATIONS

Ross, C. (2024). Conference Paper Presentation: "Imagining Liberation: The Role of Freedom Dreams in College Student Activism at Emory University." Common Ground Consortium 2024 Advancing Black Intellectualism Conference at University of Minnesota.

Ross, C. (2023). Panel Discussion: "Future Pathways: Using Your English Degree." English Department at Medgar Evers College.

Ross, C. (2019). Poster Presentation: "Assessing Belongingness in a Writing Across Communities Program at St. John's University Through the Lived Experiences of Student Partners." FIU McNair Scholars Conference.

lemma, T., Glessner, S., **Ross, C.** (2019). Panel Discussion: Writing Across Communities. St. John's English Graduate Conference: Forms of Justice.

Colon, J., Gwynn, M., Melendez, J., Reese, A., **Ross, C.** (2019). "Subverting the Normative Hierarchy: How 5 Undergraduate Writing Coordinators Affect Change Through Agency." Northeast Writing Centers Association Conference.

Geller, A., lemma, T., Rousculp, T., García de Müller, G., **Ross, C.** (2019). "W[h]AC[k]-ing Academic, Institutional, and Literacy Hegemony." Conference in Composition and Communication.